Changing Gears - Expediting Organisational Reorientation Towards a Successful Interdisciplinary Learning and Teaching Environment

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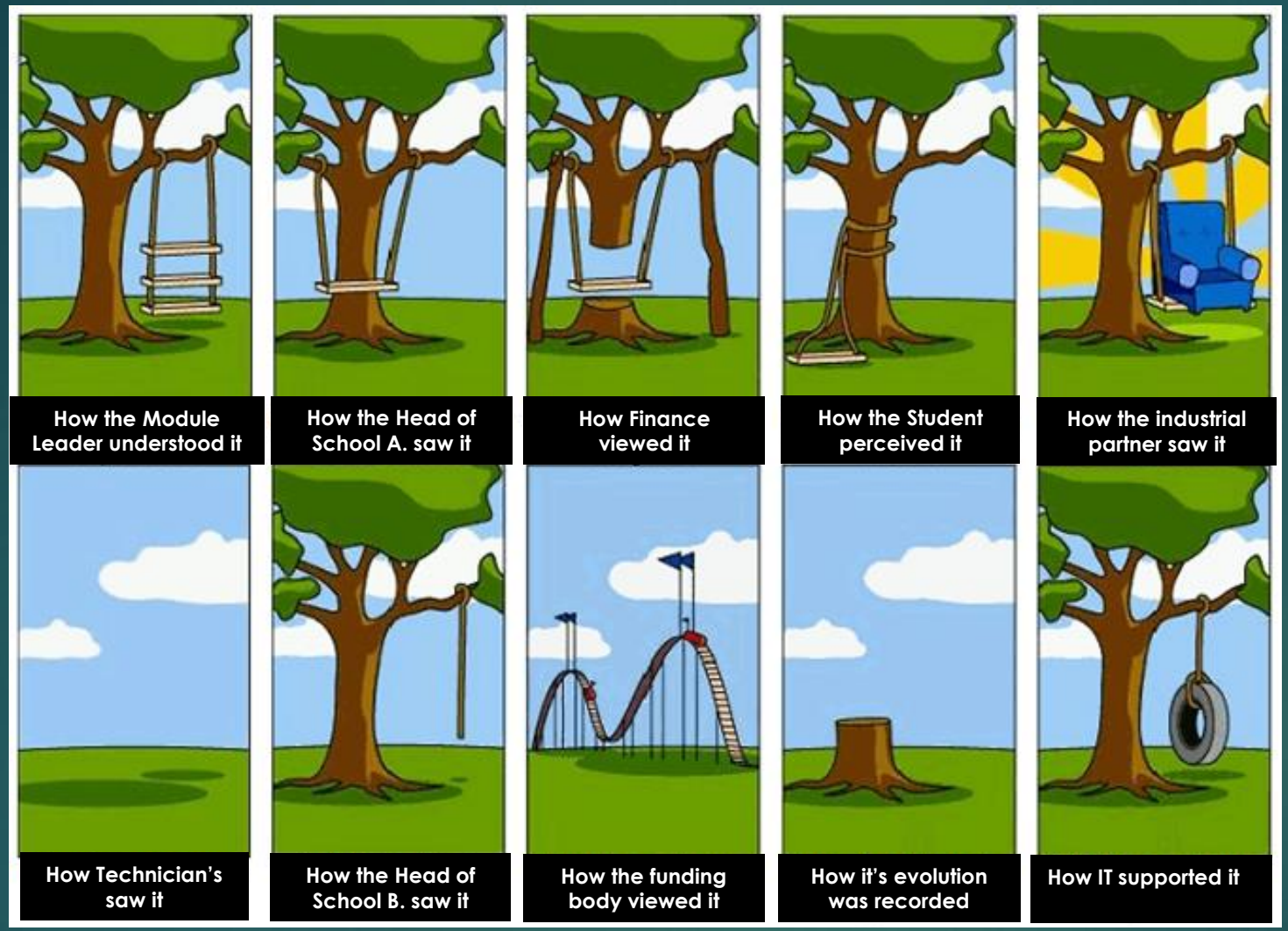

Perceptions of an inter-disciplinary programme of study

Higher Education Academy

TRANSFORMING TEACHING
INSPIRING LEARNING

Interdisciplinary provision in higher education

Current and future challenges

Catherine Lyall, Laura Meagher, Justyna Bandola and Ann Kettle

In partnership with the University of Edinburgh

"If institutions are to develop effective interdisciplinary learning and teaching, this requires a whole institution approach in order to overcome the many academic and administrative barriers that exist…. institutions need a 'clarity of purpose' in respect to IT&L."

A. What are the **barriers**? How may they be overcome?

B. What do key **stakeholders** think of IT&L

C. What kind of an **environment** makes IT&L possible?

Table A: Barriers

What kind of barriers might get in the way of the creation and maintenance of effective IT&L programmes? How might these be overcome? What actions could you take back at your institution?

For example;

- Academic allegiances or workload models
- Time needed to create and set up new programmes of learning
- Confidence of academic/support staff in relation to IT&L
- Student credit models
- Other?

Table B: Stakeholders

Table B. What are the perceptions of these key stakeholders about interdisciplinary learning and teaching? What does that tell us about how we should create successful IL&T partnerships? What action do you therefore need to take back at your institution?

- Students
- Colleagues
- Our Institution
- Other?

Table C: Environment

What kind of environment allows/promotes interdisciplinary learning and teaching? What actions do you therefore need to take back at your institution?

For example;

- Leadership?
- Resource allocation model?
- Collegial relationships?
- Other?