

7th Interdisciplinary Learning and Teaching Conference | 20 April 2023

Time	Activity	Chelmsford Campus - Live (Potential to Broadcast)		Theme	Virtual Events		Theme
09:00	Arrival and Coffee						
09:30	Opening Address	Professor Roderick Watkins, Vice Chancellor, Anglia Ruskin University			Broadcast via Teams Channel		
09:45	Opening Plenary	Tales of Transformation - Ruskin Module students			Broadcast via Teams Channel		
10:30	Refreshments						
10:45	Session 1 Paper Presentations				Chair (Virtual session): Rebecca Rowntree		
	Session 10:A Chair: Ida Kemp	How to create an interdisciplinary Makerspace community - Morten Strömme, University of Amsterdam, Netherlands	UG	Communities of Learning through Interdisciplinarity	Who is in charge? - Tina Burton, Anglia Ruskin University, UK	UG	Communities of Learning through Interdisciplinarity
		Lessons learned from the University of Manchester's College for Interdisciplinary Learning - Alison Fisher, Sian Yeowell, Collette Cooke, University of Manchester UK	UG	Communities of Learning through Interdisciplinarity	Co-designing reverse mentoring with under-represented students: transcending disciplines - Rachael O'Connor, University of Leeds, UK	UG	Communities of Learning through Interdisciplinarity
		Peer support groups as an alternative to assessed group work: A case study - Isobel Gowers, Anglia Ruskin University, UK	UG	Communities of Learning through Interdisciplinarity	A digital, interdisciplinary intervention for supporting students' wellbeing - case of study across two international institutions - Elena Riva, Line Nielsen, Charlotte Bjerre Meilstrup, University of Warwick	UG	Transformative Interdisciplinarity
	Session 10:B Chair: Nicola Milner	Co-creation of a rubric on reflection on interdisciplinary research during the Master Medical Humanities - Rianne van Lambalgen, Annemieke Maas, Utrecht University/University Medical Centre Utrecht, Netherlands	PG	Transformative Interdisciplinarity			
		Reflections, Inversions, Conversions: Teaching Visual Methods Using an Interdisciplinary Framework - James Carney, María Angélica Madero, The London Interdisciplinary School, UK	PG	Transformative Interdisciplinarity			
		Design Thinking is the glue between all disciplines - Fieke Sluijs, Utrecht University, Netherlands	PG	Transformative Interdisciplinarity			
	Session 10:C Chair: Elaine Brown	Assessment of Idea Development in Interdisciplinary First-Year Research and Writing Courses - Thomas Andrews, University of British Columbia and Anglia Ruskin University UK	PG	Critical Thinking in Interdisciplinary Assessment			
		Towards a Discipline-Agnostic Framework for Interdisciplinary Curricula: reflections on teaching and learning in Digital Film and Creative Arts programmes - Matthew Sansom, Dusan Petkovic, Anglia Ruskin University	UG	Transformative Interdisciplinarity			
		Interdisciplinary Learning through Vertically Integrated Projects for Sustainable Development - Stephen Marshall, Scott Strachan, Louise Logan, University of Strathclyde, UK	UG	Transformative Interdisciplinarity			
12:00	Workshops				Chair (Virtual): Ida Kemp		
	Option 1 Chair: Nicola Milner	Creating common ground: how students can take perspective in a transdisciplinary world - Anne Uilhoorn, Institute of Interdisciplinary Studies, University of Amsterdam, Netherlands	UG	Communities of Learning through Interdisciplinarity	Applying Threshold Concepts in Interdisciplinary Subjects - Nayiri Keshishi, University of Surrey, UK	Foundation Year	Transformative Interdisciplinarity
	Option 2 Chair: Isobel Gowers	Exploring Learning Taxonomies for Interdisciplinary Learning - Duna Sabri, Richard Wingate, Leigh Wilson, King's College London, UK	UG	Transformative Interdisciplinarity	How sustainability education can be a transformative experience for Higher Education students – Parminder Summon, Anglia Ruskin University, UK	UG	Transformative Interdisciplinarity
	Option 3 Chair: Simon Scott	Teaching Interdisciplinarity: Towards a Competence Framework for the Roles of Teachers in Interdisciplinary and Flexible Education - Iris van de Tuin, Sabine Uijl, Astrid van Wieringen, Wim van Petegem, Lars Heuver, Utrecht University, Netherlands	UG	Transformative Interdisciplinarity and Communities of Learning through Interdisciplinarity			

	Option 4 Chair: Elaine Brown	A new vision for interdisciplinary research study - Mattia Gallotti, London Interdisciplinary School, UK	Faculty	Transformative Interdisciplinarity			
12:40	Lunch and Networking						
13:30	Session 2 Paper Presentations				Chair (Virtual): Rebecca Rowntree		
	Session 13:A Chair: Alison Fisher	Fostering interdisciplinary learning and teaching through a university breadth subject - Jiang-Li Tan, Ger Post, Saw Hoon Lim, The University of Melbourne, Australia	UG	Communities of Learning through Interdisciplinarity	Engaging students in interdisciplinary thinking by practice-based learning methods - Patricia Perlman-Dee, University of Manchester, UK	PG	Transformative Interdisciplinarity
		When it comes to critical and integrative thinking: does disciplinary background matter? - Ger Post, Jiang-Li Tan, Saw Hoon Lim, University of Melbourne, Australia	UG	Critical Thinking in Interdisciplinary Assessment	An interdisciplinary learning journey about transdisciplinarity: Introducing the international summer school on transdisciplinary methods and tools - Jesfa Kny, Center for Technology and Society, Technische Universität Berlin, Germany	PG	Transformative Interdisciplinarity
		Creating space by dissolving boundaries: The student-led interdisciplinary humans 2.0 journal and conference - Saw Hoon Lim, Max Billington, Ger Post, Jiang-Li Tan, The University of Melbourne, Australia	UG	Transformative Interdisciplinarity	Interdisciplinary Teaching of Social Sciences from Middle School to Law School- A Case Study of India - Pratiksha Ashok, UCLouvain, Belgium	PG	Transformative Interdisciplinarity
	Session 13:B Chair: Elaine Brown	Challenges and opportunities of teaching at the newly launched interdisciplinary Bachelor's programme on Computational Social Science - Kirils Makarovs, University of Amsterdam, Netherlands	UG	Transformative Interdisciplinarity			
		Towards an Interdisciplinary Pedagogy - Deb Caws, Eddie Orija, Anglia Ruskin University, UK	UG	Transformative Interdisciplinarity			
		Challenging Futures: Transformational curricula for interdisciplinary learning at Scottish Higher Education Institutions - David Overend, Ashley Lewis-Cole, University of Edinburgh and University of Glasgow, UK	UG	Transformative Interdisciplinarity			
	Session 13:C Chair: Ida Kemp	Building critical reflection skills through problem-based learning: a case study of assessment design - Kestral Gaian, Ash Brockwell, Emma Ahmed-Rengers, London Interdisciplinary School, UK	UG	Critical Thinking in Interdisciplinary Assessment			
		Creating a community of practitioners: Sharing insights and findings from a crowdsourced book on interdisciplinary practices in higher education - Katrine Lindvig, Rianne van Lambalgen, Merel van Goch, Bianca Vienni Baptista, University of Copenhagen, Denmark	All levels	Communities of Learning through Interdisciplinarity			
		Assessing assignments on interdisciplinary modules: an institutional study - Simon Scott, University of Birmingham, UK	UG	Critical Thinking in Interdisciplinary Assessment			
14:40	Session 3 Paper Presentations				Chair (Virtual): Ida Kemp		
	Session 14:A Chair: Isobel Gowers	Development of an inter-disciplinary clinical module - Yvonne Norgett, Harry Stewart, Joanne Outteridge, Anglia Ruskin University, UK	UG	Transformative Interdisciplinarity	Building interdisciplinary learning communities for doctoral education through multidisciplinary Team-Based Learning - Kerry Knox, Rachael E.H. Miles, University of York and University of Bristol, UK	PG	Communities of Learning through Interdisciplinarity
		Experiential Origami: Transcending the classroom – transformative interdisciplinarity in the wild - Elizabeth Hauke, Imperial College London, UK	UG	Transformative Interdisciplinarity	Culture Clash: Navigating culture and interdisciplinarity among faculty in the international classroom - Anne Kustritz, Anastasia Hacopian, Utrecht University, Netherlands	PG	Communities of Learning through Interdisciplinarity
		The road less travelled? Student choice in interdisciplinary education - Jillian Terry, London School of Economics and Political Science, UK	UG	Transformative Interdisciplinarity	Challenges faced integrating an interdisciplinary learning line in a new master in material science - Katleen Denolf, Sarah Doumen, Jolien Notermans, Dorien Baeten, An Hardy, Hasselt University, Belgium	PG	Implementing Interdisciplinarity learning lines in the Curriculum
	Session 14:B Chair: Simon Scott	Using interdisciplinarity to imagine future alternatives - Student Panel - facilitated by Victoria Tait, Anglia Ruskin University, UK	UG	Transformative Interdisciplinarity			

-	-	Using pre- and post-positioning statements as summative assessments - Nicola Milner, Anglia Ruskin University, UK	UG	Transformative Interdisciplinarity	-	-
-	-	A design stream based academic framework that transformed student satisfaction on an interdisciplinary Aerospace Engineering programme - Rob Howell, University of Sheffield, UK	UK	Transformative Interdisciplinarity	-	-
-	Session 14:C Chair: Alison Fisher	Embedding and assessing interdisciplinarity through interdisciplinary teams addressing wicked problems - Uwe Matthias Richter, Anglia Ruskin University, UK	UG	Critical Thinking in Interdisciplinary Assessment	-	-
-	-	Developing community changemakers - Julia Carr, Anglia Ruskin University, UK	UG	Transformative Interdisciplinarity	-	-
-	-	Interdisciplinary Learning Design - George Evangelinos, Neil Dixon, Anglia Ruskin University, UK	UG	Critical Thinking in Interdisciplinary Assessment	-	-
15:40	Refreshments and Networking	-	-	-	-	-
15:50	Closing Plenary	Professor Aletta Norval , Deputy Vice Chancellor (Education, Anglia Ruskin University)	-	-	Broadcast via Teams Channel	-
16:30	Finish and Networking	-	-	-	-	-